Application of behavioural change theory to the design, development, and implementation of camera-based systems to support home-based active and assisted living

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1

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Researcher Background

ESR 8

- BSc (Hons) Psychology; MSc Applied Psychology and Economic Behaviour
- Doctoral programme in Health Psychology
- Trinity Centre for Practice and Healthcare Innovation (TCPHI), School of Nursing and Midwifery, Trinity College Dublin
- Supervisor: Dr John Dinsmore (TCD)
- Co-supervisor: Prof Anne-Marie Brady (TCD)
- Second supervisor: Prof Martina Ziefle (RWTH Aachen)





Visual AAL technologies (VAALTs) are hardly accepted by older adults, which jeopardises their interventionist potentials¹⁻⁴





Project Background

Behavioural change theory

Behaviour change

 Changing human behaviour from one state to another⁵

Theory

- Knowledge and/or assumptions about what behaviour is, what the influences on it are, and its underlying mechanisms of action⁶
- Explains and predicts when, why, and how behaviour (change) occurs or does not occur⁶

visuAAL

Why theory?

- Helps to identify observable, replicable *behaviour* change techniques ("active ingredients") for use in interventions⁵
- Ensures/improves *effectiveness* of behaviour change interventions⁵
 - By avoiding implicit assumptions about behaviour and behaviour change

Your heritage is being vandalized every day by theft losses of petrified wood of 14 tons a year, mostly a small piece at a time



Project Background





Project Background

Conceptual framework: Ontology of behaviour change



What works to change what behaviours, for whom, in what situations, how, and why?







Research project 1: Scoping review

Scoping review of the barriers and facilitators to older adults' acceptance of VAALTs

Behavioural problem Environ-Knowledge Optimism Non-acceptance of home-based context and VAALTs by older adults resources Emotions Gap in literature Beliefs about **Theoretical** Dearth of literature on theoretical Goals capabilities domains determinants of VAALT (nonframework¹²)acceptance8-11 Social/Professional Intentions role and identity **Research question Beliefs** about What are the barriers to and facilitators of Reinforcement Social consequences, older adults' acceptance of in-home Influences VAALTs? **Behavioural** and decision VISUAAL processes

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Research project 1: Scoping review

Why the TDF?

N behavioural influences (barriers, facilitators) context and N levers for behaviour Technology Emotions change (BCTs) acceptance model Beliefs about **Theoretical** domains framework¹² Perceived ease-of-use Intentions Perceived usefulness¹³ More extensive use of Beliefs about theory Reinforcement Greater intervention effect size⁵ 🔘 visuAAL



Research project 1: Scoping review

Results

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37 articles identified across MEDLINE, CINAHL, Embase, Web of Science, ACM, IEEE Xplore, Google Scholar

38 B&Fs mapped to 12 domains

TDF domain	Barrier	Facilitator
Social/Professio nal Role and Identity	Stigma	Perceived need for care
Social Influences	Preference for human-provided care	Belief that VAALTs are used elsewhere
Memory, attention, and decision processes	Perceived lack of current need for VAALTs	Willingness to trade-off privacy for health

Contribution and Implications

- Determinants of VAALT acceptance span huge theoretical remit
- Informs design and dissemination of more acceptable VAALTs
 - E.g., unobtrusive (concealed) cameras
 & norm messaging to circumvent stigma

Dissemination plan

- ✓ Scoping review protocol (JBI-ES)
- ✓ Scoping review manuscript (JMIR)



2 acceptance-related barriers of interest

Perceived lack of current need for VAALTs Self-other distinction in perceived need for VAALTs

"I **don't need this now**, but perhaps at a later point"

"We're **not in a position at the moment** to need any of those things" "I have **friends** who'd benefit from this a great deal – I'm not there yet"

"Thinking of **other people**, I think it is marvellous"

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The self in space and time

Think about yourself at this exact moment in time. Think about your thoughts, experiences, how you feel in this exact moment, the person you are and who you believe yourself to be. Please spend a few seconds really contemplating...





The self in space and time

Think about yourself **in 10 years' time**. Think about this person's thoughts, experiences, feelings, the person they are and who they believe themselves to be.

Please spend a few seconds really contemplating...







The self in space and time



Which sets of circles do you think best represents how **connected** or **similar** you feel to your future self?







VAALT use has temporally displaced costs and benefits



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Future self-continuity as a psychological driver for VAALT (non-)acceptance

H₁: Acceptance will be positively predicted by future self-continuity (FSC)

H₂: The FSC-acceptance relationship will be mediated by (a) temporal discounting and (b) consideration of future/immediate consequences



Progress to-date

- ✓ Study protocol
- Under review: Ethics application, data protection impact assessment
- Qualtrics questionnaire





Future directions

- Investigating FSC as a behavioural target for promoting VAALT acceptance
- Techniques to promote FSC may causally increase VAALT acceptance (e.g., age-progressed selfies¹⁶)

Jason Tester @futuretester · Oct 8, 2021 ···· my lock screen photo is me adjusted to look age 75ish (thanks @faceapp_ai)

hoping when I glance I'll be nudged to make longer-term decisions that benefit Future Jason (conserving money, eating better etc), based on groundbreaking research from @HalHershfield & @StanfordVR...(1/3)



How FaceApp Made Me Plan For My Future

"But after seeing my aged self, and embraced who I will one day become, now I feel like I have someone I have to take care of—the future me can't be held off forever."

Planned secondment



- Develop and evaluate behaviour change intervention aimed at increasing FSC, with a view to promote VAALT acceptance
- Intervention testing at Dundalk Institute of Technology



17

18

without





Planned future work

Behavioural diagnosis

- Scoping review of barriers and facilitators to VAALT acceptance
- Exploratory study: Effects of FSC on VAALT acceptance

- Intervention design and evaluation
- Interventional study: Effects of enhanced FSC on VAALT acceptance

RQ: What more can be done to prompt older adults to think about, care for, and empathize with who they will one day become?







Thank you



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